

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

Aims:

- To understand moral behaviour and society
- To understand the moral thing to do.
- To recognise social acceptance and social exclusion

Resources:

- PowerPoint
- A4 paper, worksheets
- Please note: Work through the PowerPoint – all student tasks are on power point. There are no right or wrong answers.

Activity 1: Key Vocabulary List (10 mins)

Think about Morality then list words or phrases as examples. Share your thoughts with the class.

Bitesize Topic: List of Words (2 mins)

On the white board start to build a list of words we might use add to this list as you work through the activities.

Activity 2: What is the moral thing to do? (10 mins)

Ask students to complete the exercise on the slide, sharing ideas with the class.

Activity 3: Examples of Moral Behaviour (10 mins)

Ask students to complete the exercise on the slide, sharing ideas with class. Link in to the key vocabulary list on the white board.

Activity 4: What have we learnt today? Class Discussion (10mins)

As a class discuss moral development starting the discussion with the questions on the screen.

Power point Example

NEUROHEADWAY

Neuroscience Into Education

What is Moral Development?



- Morality & Society;
- Moral Behaviour and Immoral Behaviour;
- Social Acceptance and Social Exclusion

Let's Think ...



- Related specifically to human behaviour and *intentional actions*;
- To act intentionally means to be guided by *reason and purpose*.
- Moral theories provide a standard for normal behaviour.

NEUROHEADWAY

Neuroscience Into Education

Activity 1

Key Vocabulary List

- As humans we are *vulnerable* when we are alone;
- Therefore, we live in social groups and *depend on each other*;
- *Morality* represents the unwritten rules of our life.
- Write words and phrases that mean morality, share your list with the class.



Activity 2

➤ What Is The Moral Thing To Do?

The bus driver helps you
get to school



The doctor helps you
to get better when
you are sick



What is the moral thing to do in any of the situations described, write down your answers and share them with the class.

1. An elderly person is trying to cross the street.
2. A friend of yours is cheating in a test.
3. You have done something wrong and you are afraid that your parents are going to be angry.

Teachers Evaluation and Handouts

NEUROHEADWAY

Neuroscience Into Education

Teacher Evaluation Assessments

1. How challenged by the work did the pupils appear to be?
2. Did pupils ask any questions?
3. Were those questions covered in the materials?
4. Did the pupils engage enthusiastically in the activities?
5. Did any student lose interest at any point?
6. Which point do you think the lessons are age relevant?
7. Was the pace of the lesson suitable for the students?
8. Would the Teacher like more Animation / more Activities introduced?

9. Key Metrics, for Teachers to monitor in each child, over a set number of weeks

- Growth Mind-set
- Perseverance
- Empathy
- Gratitude
- Active Listening
- Participating in Class
- Working Hard
- Helping Others
- Leadership
- Grit