

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

KS2	PSHCE – Values	TOPIC

Aims:

- To understand the values by which we want live
- To understand and appreciate others values

Resources:

- ❖ PowerPoint
- ❖ A4 paper, worksheets
- ❖ Please note: Work through the PowerPoint – all student tasks are on power point.

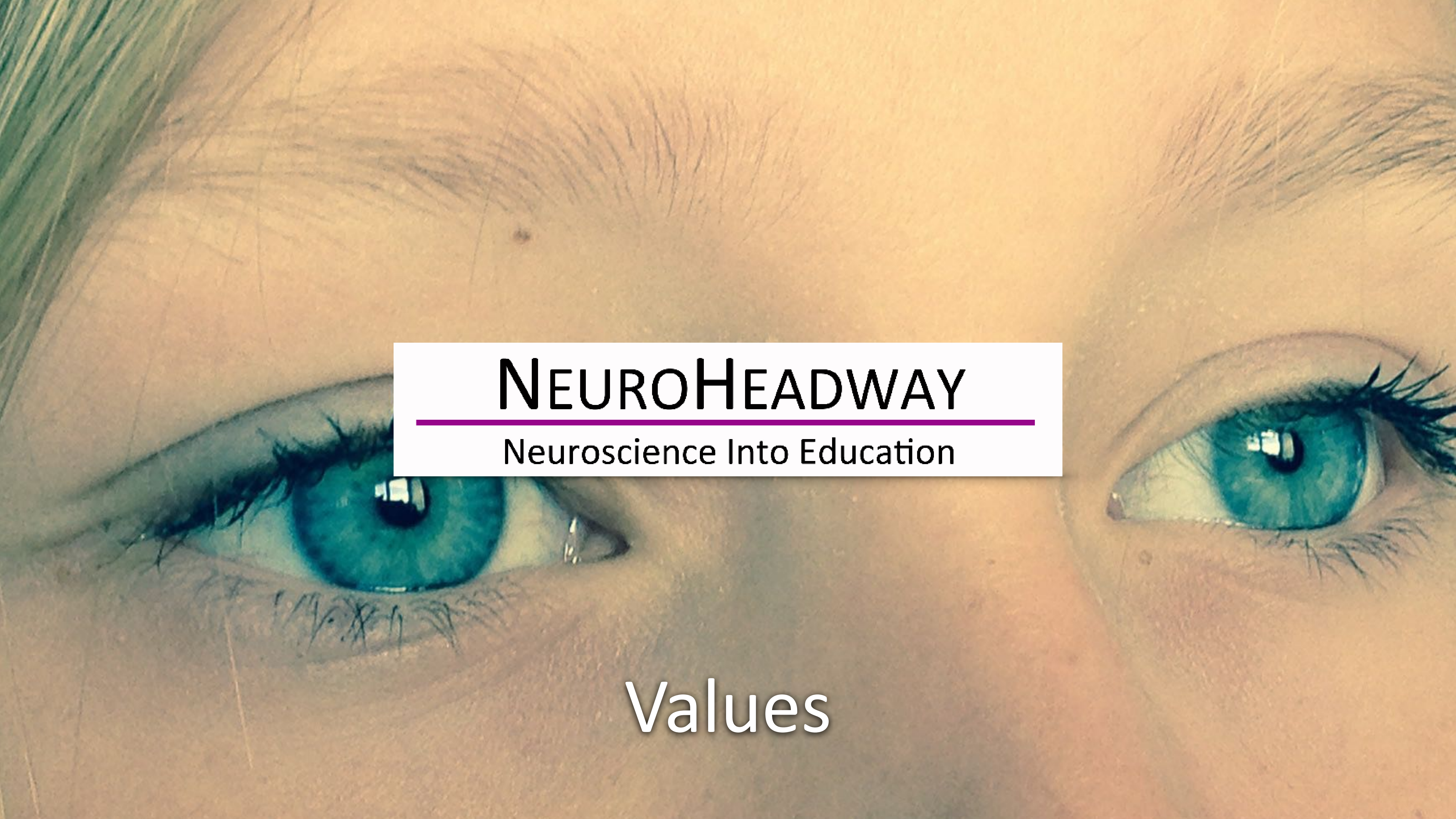
Activity 1 Becoming a good role model (10 mins)

Students to follow the on screen instructions writing on A4 paper. Compare with the class

Powerpoint Example

NEUROHEADWAY

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A close-up photograph of a person's face, focusing on their blue eyes. A white rectangular text box is centered over the bridge of the nose. The text 'NEUROHEADWAY' is written in a large, bold, black sans-serif font, underlined with a thick purple line. Below it, 'Neuroscience Into Education' is written in a smaller, black sans-serif font. At the bottom of the image, the word 'Values' is written in a large, white, sans-serif font.

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Values

LET'S DISCUSS...The word values comes from the Latin "valere" which means "to be strong".



LET'S THINK ... MORAL VALUES

THESE VALUES INVOLVE OUR FEELINGS AND EMOTIONS

Happiness

Trust

Family support traditions

Respect

Share

faith

ACTIVITY

Closely linked to values are attitudes and behaviors, which is how we act at a given time, according to what we believe, feel and value.

LOOK AT THE POINTS BELOW AND WRITE YOUR THOUGHTS AND IDEAS ON PAPER. SHARE WITH YOUR CLASS.

1. Think of a time when you were at your happiest
2. Think of a time when you were proud
3. Think of a time when you were fulfilled
4. Make a list of words that describe you.

Values can be: responsibility, respect, daring, joy, calmness, commitment, compassion, consistency, competitiveness, courtesy, creativity, trust, discipline, justice, faith, kindness, loyalty, success, support, gratitude.



Teachers Worksheets and Guides

NEUROHEADWAY

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Teacher Evaluation Assessments

1. How challenged by the work did the pupils appear to be?
2. Did pupils ask any questions?
3. Were those questions covered in the materials?
4. Did the pupils engage enthusiastically in the activities?
5. Did any student lose interest at any point?
6. Which point do you think the lessons are age relevant?
7. Was the pace of the lesson suitable for the students?
8. Would the Teacher like more Animation / more Activities introduced?
9. Key Metrics, for Teachers to monitor in each child, over a set number of weeks
 - Growth Mind-set
 - Perseverance
 - Empathy
 - Gratitude
 - Active Listening
 - Participating in Class
 - Working Hard
 - Helping Others
 - Leadership
 - Grit