

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

Target Audience: KS 2 Pupils (ages: 7-11), KS 3 Pupils (ages: 11-14), KS 4 Pupils (ages: 14 – 16), KS 5 Pupils (ages: 17 – 18).

Target Audience: KS 4, KS 5

The content you provide should include at least one of each element below, plus ideas for activities that can be done in the classroom for the relevant age group. Please provide content that will flow as a one hour lesson plan (ideally made up from 3x twenty minute 'bitesize' activities) and that has an evaluation assessment at the end of the module, for teachers to complete.

1. Lesson plan text for the teacher

Describe and give the teacher an anonymous, describing the treatment and support that you consider should receive the immigrant students of his school. Subsequently under the supervision and leadership of the teacher, the comments received will be analyzed.

1. What is called cultural diversity?
2. Why is intercultural education necessary?
3. Why is it important to address the linchenic needs of immigrants?
4. What support should immigrants receive from schools.

A.- The teacher must do 2 types of questionnaires of 2 questions each and distribute them to the students.

B.- The objective of this activity is: To check students' understanding of the subject.

2.

PowerPoint Presentation text – presentations can have animation clips embedded within them if appropriate.

3. Animation Clip script(s) – each script should be no more than two minutes in duration
4. Teacher Handout text – to include references where appropriate*
5. Evaluation assessment text – 'what we have learned in this module'

Power point

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MULTICULTURALISM

It is the coexistence in a same social space of people identified with different cultures.

It aims to respect cultural identities.



THE INCREDIBLE CULTURAL DIVERSITY



Every child on the planet Earth has the right to an education

DIGNA, EQUALITARIA AND TOLERANTE TO ITS CULTURE OF ORIGIN.

In the face of the growing presence of immigrant students or
Of different ethnic groups in schools.

Special education is needed to address these differences



WHAT IS CULTURAL DIVERSITY?

It is the degree of **cultural variation**, both globally and in certain areas, where there are interactions of different coexisting cultures.



WHAT CAN SCHOOLS DO TO FACE CULTURAL DIVERSITY?

IT IS NECESSARY:

- Promoting education that respects diversity
- Enhancing intercultural coexistence
- Reject all types of social exclusion (by ethnicity or by culture)



To solve these aspects it is necessary to design an **EDUCATIONAL MODEL**