

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

The teacher will give IT will deliver the students of the classroom a sheet of paper describing the definition of SPECIAL INTELLIGENCE.

SPATIAL INTELLIGENCE: It is related to the ability of the individual to face aspects such as color, line, shape, figure, space, and the relationship that exists between them.

People with a marked spatial tendency tend to think about images and photographs, visualize them, design them or draw them.

The student should write a paragraph explaining if when they must study certain contents, they prefer textbooks with sheets, colors and drawings, or textbooks with letter paragraphs. You must explain why you prefer one or another form of book.

Afterwards, a debate will be held, led by the professor, where the different opinions will be discussed.

Power point Example

NEUROHEADWAY

Neuroscience Into Education

SPACE INTELLIGENCE

It is the intelligence that solves problems or creates products through the images, the points and the lines.

This intelligence understands better the information that is visual and preferably uses the images to think

PEOPLE WITH SPACE INTELLIGENCE

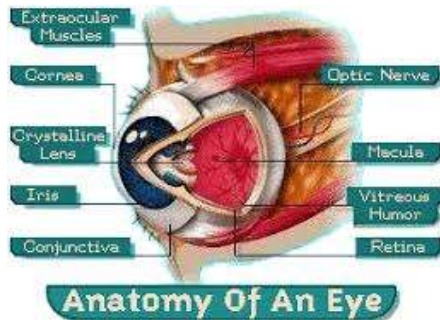
FIX MORE IN THIS MORE THAN IN THIS



**PROHIBITED THE USE
OF CELL PHONES**

AND WHEN THEY LEARN, THEY DO IT BETTER in this way than in this other

ANATOMY OF THE EYE



The eye, which is similar to a camera, captures the images of the external world so that our brain interprets them and gives us what we know as Vision. The photograph roll corresponds to the retina located at the bottom of the eye, which captures the images that are focused on it through a set of natural lenses: the cornea and the lens. In order for the images to be well focused, a perfect balance between the power of the lenses and the distance separating them from the Retina is required.

SPACE INTELLIGENCE: DEFINITION

It is related to the ability of the individual to face aspects such as color, line, shape, figure, space, and the relationship that exists between them.

It is also the ability of a person to process information in three dimensions.

People with a marked spatial tendency tend to think about images and photographs, visualize them, design them or draw them.

CHARACTERISTICS OF SPACE INTELLIGENCE

Perceive reality, appreciating sizes, directions and spatial relationships.

Mentally reproduce objects that have been observed.

Recognize the same object in different circumstances.

The image is so fixed that the individual is able to identify it, regardless of the place, position or situation in which the object is located.



Anticipate the consequences of spatial changes, and anticipate and imagine or suppose how an object that undergoes some type of change may vary.

Describe coincidences or similarities between objects that look different, identify common aspects or differences in the objects that are around an individual.

Space intelligence is the intelligence of architects, pilots, navigators, chess players, surgeons, painters, sculptors, engineers, etc.

Within this intelligence you can highlight different characters, one of them **Pablo Picasso**.

Teachers Evaluation and Handouts

Teacher Evaluation Assessments

LINGUISTICS

1. How challenged by the work did the pupils appear to be?
2. Did the pupils ask any questions?

3. Were those questions covered in the materials?
4. Did the pupils engage enthusiastically in the activities?
5. Did any of the pupils lose interest at any point?
6. Do you think the lessons are age relevant?
7. Was the pace of the lesson suitable for the students?
8. Would the Teacher like more Animation / more Activities introduced?
9. Key Metrics, for Teachers to monitor in each child, over a set number of weeks
 - Analytical thinking
 - Logical abilities
 - Active listening
 - Participating in Class
 - Linguistic competencies
 - Helping others
10. During the lesson, did you notice any particular student to have a hard time understanding some of the notions, concepts and examples in the materials?

We Can Use Language

Create a small groups constituting from maximum four people. Your task is to create a colorful Alphabet Panel.

Next to each of the letters you must insert a word which begins with the letter and a picture or drawing of something that depicts this word. When you finish your project, place the alphabet panel in your classroom. You have three weeks to finish your project.

Sentences Building

Look at the chart below. You will find many different words there. Your task is to build two different sentences. You can use whatever words you like and you do not need to use all of them. You can combine words from different rows. You can use the articles, the prepositions and the connectives in more than one sentence if needed.

A	The	On	Under	Over	In
At	Box	Cat	Kitchen	Chocolate	Is
There	Umbrella	She	Beautiful	Delicious	I
It	White	My	Mother	Dancing	Door
Open	Close	Drink	Water	Milk	Father

School	Baby	Every	Sweet	Like	Love
He	Teacher	Have	Nice	Shoes	Smile

Sentence 1:

.....

Sentence 2:

.....
