

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

French in Photography

A French collection! LEARN WITH SNAPPER

LESSON PLAN

Name of Practitioner/Teacher: <i>Sara Beaven</i>	Date: <i>23/10/13</i>	Time: <i>15:30 – 17:30</i>
No. in class: <i>30</i>	Subject: <i>Key stage 2</i>	Length:
<i>Name of Class: Year 1 Mrs Peggy Class</i>	<i>SEN: Special educational needs E.g. Ben has decreased hearing so will always sit at the front</i>	

WALT (we are learning to) explore French items and photograph them to make a postcard

General Title/Aim of the session (taken from National Curriculum):

Exploring French culture

There is the opportunity to introduce or reinforce a number of French words according to what they are learning and their key stage level.

Time	Subject Content	Practitioner/Teacher Activity	Pupil Activity	Assessment Method	Resources
5	Introduce yourself and the day	Describe and list on the board what we will do today.	Listen and ask any questions		• Computer • Cameras • Board • Board pens
	1/ Vivre la France	• Facilitate class discussion	Pupils are to answer the questions on the worksheet	• Demonstration • Observation	

				• Peer assessment	• If pupils haven't been asked to bring in a French item then the teacher must supply one for each pupil • The postcard template • Card for postcard
	2/ A little bit of France	• Explain the task	Listen to the task	Observation	
	3/ French Collections	• Facilitate photographing	• Take it in turns to compose the items for their postcard	• Demonstration • Observation	
	4/ Make the postcard	• Help pupils use the printer	• Make the postcard	• Demonstration • Observation	
5	Pack up shop and summarise	Practitioner/Teacher reinforces learning through targeted questions and answers	Pupils pack up and answer questions	Targeted questions and answers	
	Extension activity	Complete extension activity	Complete extension activity	• Demonstration • Peer assessment • Question and answer • Observation	
	Homework	Explains homework activity	Listen to homework activity		